

# Priority Questions- GLV-GLA Skills Consultation Event

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## Priority One: Empower all Londoners to access the skills to participate in society and progress in education and in work

Objectives	Action: The Mayor will:	Consultation: Questions
<p>Objective 1: Reduce barriers to participation in lifelong learning and progression in work, through the creation of an all-age careers offer</p>	<p>1. Develop an all-age careers information, advice and guidance offer, including working with the National Careers Service to ensure that the London service better responds to local needs, extending the London Careers and Enterprise Adviser Network, and working with partners in business and education to help improve London's STEM offer in schools, colleges and higher education institutions.</p>	<p>Strategy Questions</p> <ul style="list-style-type: none"> <li>Do the three objectives address the issues that make it difficult for some Londoners to access education and skills?</li> <li>Will the actions have an impact on the ability of Londoners to participate in society and progress in education and work?</li> <li>What are the most important actions and priorities that will improve engagement in learning?</li> </ul>
<p>Objective 2: Increase targeted support to the most vulnerable groups, so they are better equipped to access education and work</p>	<p>2. Continue to lobby and negotiate with government to ensure that London gets a fair funding settlement in the UK Shared Prosperity Fund – and for this funding to be fully devolved to London.</p>	<p>Optional Follow Up Questions</p> <ul style="list-style-type: none"> <li>What do you think motivates people to participate in learning?</li> <li>What barriers to participation in learning do Londoners face?</li> <li>What could the Mayor do to improve the careers information, advice and guidance offer?</li> </ul>
<p>Objective 3: Increase the number and diversity of adult learners in London gaining the skills they need to progress into further/higher level learning, work or an apprenticeship</p>	<p>3. Expand the range of programmes on offer that target the most disadvantaged groups, continue to support the devolved Work and Health Programme, and work with partners to improve job opportunities for offenders and develop their skills.</p> <p>4. Undertake a strategic, pan-London review of post-16</p>	

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SEND education provision to promote and support training provision that meets the needs of disabled people.

5. Ensure that the devolved AEB prioritises support to meet need, with flexible, inclusive and integrated skills and training provision that prioritises improving progression outcomes, employability and enterprise skills.
6. Drive up participation and progression outcomes in the provision of English and maths, identify new and more diverse sources of investment and innovative approaches in ESOL, and work towards providing a digital skills entitlement for Londoners, through the devolved AEB.
7. Fund Early Years Hubs from January 2018 to bring childcare settings together in London to improve the access, affordability and quality of early years provision for the most disadvantaged families.
8. Commission new research to better understand the pathways young people from different backgrounds in London pursue post-16, to inform a holistic and strategic approach to skills in London

- What/who should our priorities be for ESOL funding?
  - How best can we meet the education and training needs of people with a special educational need or disability?
  - What should be the priority for Adult Community Learning provision and how can we measure its impact in London?
  - How can we improve pathways in and transitions between schools and colleges to improve outcomes for young Londoners in post-16 education?
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## Priority 2: Meet the needs of London’s economy and employers, now and in the future

Objectives	Action: The Mayor will:	Consultation: Questions
<p><b>Objective 4:</b> Promote productivity by supporting employers to develop and make the best use of the skills of their current and future workforce</p>	<ol style="list-style-type: none"> <li>1. Ask government to devolve the Apprenticeship Levy to create a Skills Levy for London.</li> <li>2. Call on government to provide flexibility on the planned 10 per cent limit that levy-paying employers can direct from their levy account to non-levy paying employers.</li> <li>3. Promote investment in skills, workforce development (including apprenticeships) and inclusive employment practices by employers through the Good Work Standard.</li> </ol>	<p style="text-align: center;">Strategy Questions</p> <ul style="list-style-type: none"> <li>• Do the three objectives address the needs of employers and the economy?</li> <li>• How as voluntary sectors and SME providers can you help the productivity of the London economy?</li> </ul>
<p><b>Objective 5:</b> Work with employers to ensure the devolved AEB and wider technical and vocational education system delivers for the London economy</p>	<ol style="list-style-type: none"> <li>4. Encourage increased employer engagement with schools and colleges through the London Careers and Enterprise Adviser Network.</li> <li>5. Seek to improve information and data on occupational skills needs from employers in London, working with employer representatives and Sub-Regional Partnerships.</li> </ol>	<ul style="list-style-type: none"> <li>• What are the most important actions and priorities that will address the skills and training needs of the economy?</li> </ul>
<p><b>Objective 6:</b> Increase employer engagement to improve the relevance and quality of training in some of London’s key sectors and occupations</p>	<ol style="list-style-type: none"> <li>6. Create a London sector-skills board to advise on aligning skills provision with industry requirements in key sectors in London.</li> <li>7. Deliver a Digital Talent programme.</li> <li>8. Establish a Construction Academy scheme with the housebuilding industry.</li> <li>9. Work with Creative Industry leaders to develop sub-sector skills plans.</li> </ol>	<p style="text-align: center;">Detailed Questions:</p> <ul style="list-style-type: none"> <li>• What is working effectively in the skills system in meeting London’s business needs and how can this be built on?</li> <li>• What changes are needed in further education to better meet the needs of employers and businesses?</li> <li>• What acute skills issues exist that need to be addressed for particular sectors in London?</li> <li>• What more could be done to encourage employers to further invest in the skills of their workforce?</li> </ul>

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10. Work with further strategic sectors in London to improve the relevance and quality of training and meet skills needs.

- What more can be done to achieve greater employer engagement in the design and delivery of training provision in London?
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## Objective 3: Deliver a strategic city-wide technical skills and adult education offer.

Objective 7: Help improve access to information to support learners and employers to make informed decisions and to enable a more strategic approach to commissioning skills provision

Objective 8: Improve progression pathways into intermediate and higher-level skills

Objective 9: Raise the quality of facilities, teaching and leadership in London's further education sector and ensure its sustainability

1. Create a London Skills and Employment Knowledge Hub, an online platform, which will present employer occupational demand data (current and future), along with wider labour market information and data on skills and employment provision in London.
2. Create a more collaborative and strategic skills system in London, which considers London's specialisms, particularly in key sectors of growth, in close partnership with providers in preparation for implementation of the new Technical-Level qualifications.
3. Raise awareness of the benefits and need for regular re-skilling and up-skilling and promote access to available sources of financial support, such as Advanced Learner Loans, to increase the take up of intermediate and higher-level skills
4. Help spread best practice across the London school's system to improve attainment at 16, so that more young

### Strategy Questions

- Do the three objectives address the challenge of improving London's skills and education system?
- Will the actions do enough to improve the city's skills offer?
- What are the most important actions and priorities that will improve how the city organises technical skills and adult education?

### Detailed Questions

- How can London better use data to achieve a more strategic approach to skills?
- Which national/ international examples of skills systems could London learn from?
- What are challenges and opportunities involved in creating a more strategic and outcome-based approach to commissioning? What steps can be taken by further education institutions, in terms of improving teaching/leadership and physical resources, to deliver more industry-relevant skills?
- Should there be a specific focus on post-16

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people are equipped with the necessary skills needed to achieve a Level 3 equivalent qualification by age 19

5. Promote and support the establishment of Institutes of Technology (IoTs) in London, particularly in digital and technology, life sciences and higher-level construction.
6. Champion high quality further education in London, by supporting its infrastructure through capital funds and recognising the best quality institutions through accreditation, such as via the Mayor's Construction Academy Scheme.

teaching and leadership and if so, what should this look like?

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